



**JOB TITLE:** Exceptional Children's Teacher

**MINIMUM TRAINING AND EXPERIENCE**

1. A North Carolina teacher's License in the teaching area is required.
2. Bachelor's degree in Special Education with teaching experience preferred but not required
3. Highly qualified licensure in a content area is preferred but not required.

**ROLE RESPONSIBILITIES:**

1. Exhibit knowledge and facilitate the IEP process from MTSS to referral to Eligibility determination and placement.
2. Plan a program of study that meets the individual needs and abilities of students according to the student's present levels of academic achievement and functional performance.
3. Create a classroom environment conducive to grade level appropriate learning of students considering cognitive, sensory, and physical abilities and limitations and following the Montessori Principles
4. Guide the learning process toward the achievement of goals and objectives as stated in the IEP through the student's present levels of academic achievement and functional performance.
5. Utilize a variety of scientifically research-based instructional methods, best practices and materials appropriate for meeting stated curricular and IEP goals and objectives.
6. Assess and maintain data of the academic achievement and functional growth and development of students on a consistent basis and provide required progress reports and seek the assistance of specialists (curriculum coordinators, program specialists, related services personnel, etc.) if required.
7. Cooperate with staff members (general education and related services personnel) in planning instructional goals, objectives, and methods.
8. Be available to consult and collaborate with colleagues, students, and/or parents on a regular basis for education related purposes.
9. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
10. Develop reasonable rules of classroom behavior and procedure and maintain order in the classroom in a fair and just manner.
11. Establish and maintain cooperative and professional relations and attitude with students, parents, staff, and the community.
12. Provide for own professional growth through an ongoing program of reading, workshops, seminars, conferences, and/or advanced course work at institutions of higher learning, both through general education and special education.
13. Attend staff meetings and serve on staff committees as required.
14. Perform such other tasks and assumes responsibilities as assigned by the administrative team.

*Island Montessori Charter School does not discriminate on the basis of race, color, religion, age, gender, sexual orientation, national origin or ethnicity, marital status, disability, military status or other legally protected classification.*