



## **Exceptional Children's Teacher Job Description**

### **TEACH at the BEACH!**

Founded in 2013 in Carolina Beach, NC, Island Montessori Charter School (IMCS) is seeking an Exceptional Children's Teacher. The EC Teacher will guide students' academic, emotional, and physical development in a prepared Montessori environment that challenges each child to reach his/her fullest potential. In all aspects of his or her role, the EC Teacher embraces the Montessori philosophy and furthers the school's mission, vision, and values.

### **Preferred Qualifications**

- Highly qualified licensure in a content area
- Classroom teaching experience

### **Required Qualifications:**

- A North Carolina teacher's license
- Bachelor's degree in Special Education
- Experience working with children
- Professional demeanor, speech, and appearance
- Demonstrate high ethical standards, including professional discretion

### **Responsibilities:**

- Exhibit knowledge and facilitate the IEP process from Student Support Team to referral to Eligibility determination and placement.
- Plan a program of study that meets the individual needs and abilities of students according to the student's present levels of academic achievement and functional performance.
- Create a classroom environment conducive to grade level appropriate learning of students considering cognitive, sensory, and physical abilities and limitations and following the Montessori Principles.
- Guide the learning process toward the achievement of goals and objectives as stated in the IEP through the student's present levels of academic achievement and functional performance.
- Employ a variety of scientifically research-based instructional methods, best practices and materials appropriate for meeting stated curricular and IEP goals and objectives.
- Assess and maintain data of the academic achievement and functional growth and development of students on a consistent basis and provide required progress reports.

*The mission of Island Montessori Charter School is to enable children of diverse backgrounds to learn and grow at their own pace by offering a developmentally appropriate and challenging academic Montessori environment that models grace and courtesy and fosters a peaceful community of lifelong learners.*

*Island Montessori Charter School does not discriminate on the basis of race, color, religion, age, gender, sexual orientation, national origin or ethnicity, marital status, disability, military status or other legally protected classification.*



- Identify the learning needs of students (academic achievement and functional) through consistent data collection and seek the assistance of specialists (curriculum coordinators, program specialists, related services personnel, etc.) if required.
- Cooperate with staff members (general education and related services personnel) in planning instructional goals, objectives, and methods.
- Be available to consult and collaborate with colleagues, students, and/or parents on a regular basis for education related purposes.
- Meet and instruct assigned classes at designated times and locations.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Develop reasonable rules of classroom behavior and procedure and maintain order in the classroom in a fair and just manner.
- Establish and maintain cooperative and professional relations and attitude with students, parents, staff, and the community.
- Provide for own professional growth through an ongoing program of reading, workshops, seminars, conferences, and/or advanced course work at institutions of higher learning, both through general education and special education.
- Attend staff meetings and serve on staff committees as required.
- Perform such other tasks and assumes responsibilities as assigned by the administrative team.

Send your resume, cover letter, and three references to [arheel@islandmontessorischool.com](mailto:arheel@islandmontessorischool.com)  
For more information, please visit our website at <https://im.school>

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